

Ten Important Things To Know About

PARTICIPATING IN REACH OUT & READ ILLINOIS

1

Reach Out and Read is a simple, evidence-based intervention that takes place between medical providers and families with young children to encourage the positive parent/children interactions that support early brain development through a focus on sharing books. At a Reach Out and Read site, pediatric providers have been trained about the importance of reading aloud starting at birth and are advocates for family bonding. Providers enter the exam room with a developmentally-appropriate book in hand and give it to the child at the start of the visit, taking the opportunity to discuss with caregivers the importance of reading aloud as well as modelling it in the exam room.

2

Literacy-rich waiting rooms are a key part of the Reach Out and Read model. The Reach Out and Read model begins before the Well-Child Visit when a family enter the clinic. Clinics can use posters, waiting room libraries, volunteer readers, and murals to promote family engagement and literacy even while families wait. We are aware that sometimes it is not possible to create a literacy-rich waiting room.

3

The Reach Out and Read internal website, myROR.org, is a critical tool that will help in the implementation of Reach Out and Read at a program site. As a Reach Out and Read site, you will use myROR.org to train your providers, submit progress reports, and order books. Please make sure that the Site Coordinator and all medical providers have an account on myROR.org.

4

Currently, Reach Out and Read sites are only required to provide books and advice to families with children 6 months – 5 years old, although providers should be talking with parents/caregivers about the importance of talking, singing, reading and playing with their infants right from the newborn visit. However, in alignment with a policy statement from the AAP, which suggests that the model should be used starting in

The Reach Out and Read intervention is designed for children 0-5 years old.

infancy, we encourage you to provide books for families with infants at every

opportunity.





responsive interactions with the child, encourage excitement about the book, and

support the importance of shared reading with caregivers.